Current Event Friday

Guidelines

**Purpose:** To investigate and discuss individual perspectives on current events happening in the United States.

**Who:** You can work alone or in pairs on this project.

**Signing Up:** There are 14 Fridays available. You must sign up on one of the spots available either in a pair, or working alone. It is completely up to you when and with who you complete this assignment. Pick your partners wisely!

**Task:** 1. Choose a current event as your topic. This current event MUST be U.S. related. Therefore, it MUST have something to do with the United States.

Example: B.P. Oil Spill, 2010

2. Choose an article, tv clip, video, or other media as a presentation to the class about the topic. This media should explain the topic, and give information about the current event, not simply an ‘after the fact’ opinion.

Example: Showing a 3minute CNN News Report about the Oil Spill

right after it happened.

3. Analyze your media by giving a 3 minute presentation about the topic and the controversial nature.

Example: Share with the students that some people say we should

boycott BP, but others say that will only hurt the local economy.

4. Present a philosophical chair statement to the class and facilitate debate. This statement MUST be answered ONLY by YES or NO. It can have no other answer.

Example: BP and the U.S. Gov’t have taken the appropriate actions in

response to this disaster.

**Order of Operation for Presentation to the Class:**

1. Present Media
2. Present your analysis & discussion
3. Present statement to the class
4. Facilitate class discussion

**Grading:**

1. Media: 25%

-Must be relevant, engaging, informative, & appropriate

1. Presentation & Analysis 25%

-Evidence that you understand the issue and can present facts about it

1. Statement Choice 25%

-Must be relevant, engaging, informative, & appropriate

1. Facilitating Class Discussion 25%

-Must be able to help other students make sound decisions on the topic

and successfully lead and facilitate a classroom discussion

**Ms. Long’s Role:**

Present your material to me BEFORE the Friday in which you present. This is important so that I can re-direct you if you are on the wrong track. This is a BIG grade and can greatly influence your six-week grade. Please be sure to ask any questions you have ahead of time. I will not be involved in your presentation, analysis, or class discussion. I will only be an audience member taking notes and grading your work.